

Press release
Munich, 2020-16-09

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Framework for the future of education: OECD Learning Compass 2030

The OECD Learning Compass 2030 is an evolving learning framework that outlines competencies needed by students for robust and successful development in 2030 and beyond.

It was created as part of the *OECD Future of Education and Skills 2030* project. The original English version of the OECD Learning Compass 2030 was introduced in May 2019 to an international audience in Vancouver. Following its publication, the project's German working group collaborated on a German translation of the Learning Compass 2030.

A framework for the education ecosystem 2030

The OECD Learning Compass 2030 is the product of an international and interdisciplinary collaboration that spans generations and organizations. More than 300 policymakers and members of various social and civic groups took part. Together, they created a common language and international understanding of teaching and learning in the education ecosystem of 2030 that reflects its macrosocial relevance.

The concept is student-centric and focuses on the wellbeing of society and our planet. It is neither an assessment framework nor a framework for national curricula. Instead, the Learning Compass 2030 is designed to be adapted to regional circumstances and utilized for developing national education landscapes. The framework concept of the OECD Learning Compass 2030 addresses issues that are not part of the current education system, such as “student agency” (the ability to determine one’s own actions), “transformation competencies,” and “behavior and values,” in addition to necessities such as “learning fundamentals,” “knowledge,” and “skills.” Across the board, the Learning Compass 2030 emphasizes the intrinsic value of learning.

The translation process into German was a critical, in-depth collaboration between school leaders, teachers and students, researchers, education policymakers and administrators, teacher training experts, and civil society stakeholders. The participants’ in-depth familiarity of the original English version ensured a faithful translation into German. The OECD Learning Compass 2030 also serves as a starting point for further dialog with relevant stakeholders in the education system, creating space for discourse that supports further development of the German education landscape through 2030.

Further information on the OECD Learning Compass 2030 is available here: <https://www.oecd.org/education/2030-project/teaching-and-learning/learning/>

About the OECD Learning Compass 2030

In 2015, the OECD's education policy committee launched the *OECD Future of Education and Skills 2030* project to examine long-term challenges in the education system and make the process of curriculum design and development both evidence-based and systematic. The project aims to establish a common language for international understanding of the knowledge, skills, attitudes and values today's students need to thrive in and shape their world. The OECD Learning Compass 2030 emerged in 2019 as part of this collaboration.

In September 2020, the German working group on the *OECD Future of Education and Skills 2030* project – comprised of Bertelsmann Stiftung, Deutsche Telekom Stiftung, the education organizations EDUCATION Y, Global Goals Curriculum, and Siemens Stiftung – jointly published the German translation of the OECD Learning Compass 2030. The English original was released in Vancouver in 2019. With its work in education and on the OECD Learning Compass 2030, the German working group is dedicated to introducing a modern culture of learning to the German-speaking world.

Cooperation partners

Bertelsmann Stiftung
www.bertelsmann-stiftung.de/en

Deutsche Telekom Stiftung
www.telekom-stiftung.de/en

EDUCATION Y
www.education-y.de

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